

Class VI Assignment

Week starting 25th March to 4th April

Eng :

1. Read the chapter " How the Dog Found Himself a New Master" from the English reader Honeysuckle from page number 17 to 21.
2. Mark all the hard words in your book.
3. Write the meanings given in the book in your English notebook.
4. A summary of the story is given below. Fill in the blanks to complete it taking appropriate phrases from the box. Do it in your book page 21.

A dog	stronger than anyone else	the strongest of all	a wolf
the bear	afraid of man	his own master	a lion

This is a story of _____, who used to be _____. He decided to find a master _____. First he found _____ but the wolf was afraid of _____. The dog thought the bear was _____. After some time the dog met _____, who seemed the strongest. He stayed with the lion for a long time. One day he realised that the lion was _____. To this day, the dog remains man's best friend.

5. Make nouns from the words given below by adding -ness or -ity (for some words we need to add just -ty or -y) Page 22

Honest	Kind	Cruel
Calm	Sad	Active
Creative	Sincere	Cheerful

Science:

1. List the food you have taken during this week and classify them according to the source from where it is obtained such as animal source and plant source.
2. Make a list of different parts of plants that can be taken as food and write examples. Draw diagram in science notebook.
3. Make a sprout of Bengal gram or moong. Observe the changes that take place and make a note of the observation in your science notebook.

Maths :

The first chapter in the NCERT Maths book is "Knowing Our Numbers". The chapter deals with the Indian Number System, International Number System, estimating sum, difference, products of whole numbers and Roman numeric system.

In the first week we will do the Indian and International numbering system

Let us understand the basic place value of numbers in Indian system

Ten Crores	Crone	Ten Lakhs	Lakhs	Ten Thousands	Thousands	Hundreds	Tens	Ones
2	2	3	5	4	5	6	7	1
		2	5	4	1	2	3	3

First number is twenty two crores thirty five lakhs forty five thousands six hundred and seventy one

Second number is twenty five lakhs forty one thousands two hundreds and thirty three.

Similarly, make table and write the numbers in Indian System

- | | |
|-------------|--------------|
| 1. 1023145 | 6. 135895 |
| 2. 25462358 | 7. 504045003 |
| 3. 10210235 | 8. 587962 |
| 4. 104875 | 9. 2365479 |
| 5. 56795433 | 10. 10002254 |

Now, let us understand the International system of numbering

Ten millions	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
5	6	4	8	2	1	0	2
2	3	4	5	2	1	2	3

here, the first number is fifty six millions four hundred eighty two thousands one hundred and two

The second number is one hundred and twenty three millions four hundred and fifty two thousands one hundred and twenty three.

Similarly, make a table and write the numbers in international system

- | | |
|--------------|--------------|
| 1. 12114587 | 6. 25012120 |
| 2. 24522365 | 7. 52002562 |
| 3. 236578021 | 8. 4569820 |
| 4. 1254632 | 9. 12365885 |
| 5. 102546 | 10. 45872600 |

- Do try these questions from page number 3, 7 and 11
- Give five examples where the number of things counted would be more than six digit numbers.

Computer:

1. Read chapter -1 (types of computer) page number 5 and 6
2. Find answers of fill in the blanks in page 5 and write it in the computer notebook
3. Find twenty hard words from page 5 and 6 and write in the notebook.
4. N.B. put the date when you do the assignment.

GK

1. Learn and write the exercises in the book
2. Lesson -1 Homophones
3. Lesson- 2 Tweet Tweet Cheep Cheep
4. Lesson -3 Abbreviations

Hindi :

व्याकरण वाटिका -

पाठ - 1 भाषा, लिपि और व्याकरण

पाठ को ध्यानपूर्वक पढ़ें।
अध्यास (page 8, 9)
लिखिए

1. सही उत्तर पर ✓ निशान लगाइए -
2. इनके सामने भाषा के रूप लिखिए -
3. हिंदी भाषी कौन से छह राज्यों के नाम लिखिए -

PERIOD - 25th March - 4th April

SUBJECT - HINDI

CLASS - VI

मधुप - पाठ - 1 जीवन (कविता)

- i. कविता का सही उच्चारण करते हुए पढ़ें।
- ii. कविता का उद्देश्य (page-12) प्रासंगिकता और भावार्थ मैप (page-14) ध्यानपूर्वक पढ़ें।
- iii. कविता का शब्दादि लिखें (page-17)।
- iv. 'जीवन' कविता को सुंदर आसनों में लिखें।
- v. अध्यास (page-15) प्रश्नों के उत्तर लिखें।

घड़िए - 2. बनाइए - क, ख और ग।
3. सोचिए (मूल्यपरक प्रश्न)

लिखिए - 1. सही विकल्प पर ✓ का निशान लगाइए -
क, ख।
2. पदवांश पढ़कर प्रश्नों के उत्तर लिखिए -
क, ख और ग।
3. संक्षेप में उत्तर लिखिए -
क, ख और ग।

(WRITE IN HINDI COPY)

Odia:

୧୫୦୮୭

ବର୍ଷା

ଜଗନ୍ନାଥ ଦାସ

ଏମତେ ଗ୍ରୀଷ୍ମକାଳ ଗଲା
 ବରଷା ରତ୍ନ ପ୍ରକାଶିଲା ॥
 ସକଳ ରତ୍ନକର ସାର
 ଶସ୍ୟ-ସମ୍ପଦ ମଞ୍ଚପୁର ॥
 ମେଘେ ମିଳିଲେ ଶୂନ୍ୟପଥେ
 ବିକ୍ରମି ଶବଦ ସଜାତେ ॥
 ମହା ମଞ୍ଚଳ ଦୁଃଖ ଚାହିଁ
 ଜଳ ଛାଡ଼ିଲା ତୋଷ ହୋଇ ॥
 ଘୋର ଶବଦେ ମେଘମାଳ
 ଗର୍ଜଣ ବରଷନ୍ତି ଜଳ ॥



ପ୍ରାଣୀ-ଜୀବନ ଜଳରାଶି
 କରୁଣା ଚିତ୍ତରେ ବରଷି ॥
 ପୃଥିବୀ ରହି ତେଜ ଗ୍ରାସେ
 ତାପିତ ଥିଲା ଅଷ୍ଟମାସେ ॥
 ଜଳ ପାଇଲା ତୋଷତରେ
 ତପସୀ ଜନଙ୍କର ମତେ ॥
 ତପସ୍ୟା ଫଳ ଯେହ୍ନେ ପାଇ
 ଭୁଞ୍ଜନ୍ତି ଅତି ସୁଖୀ ହୋଇ ॥

e

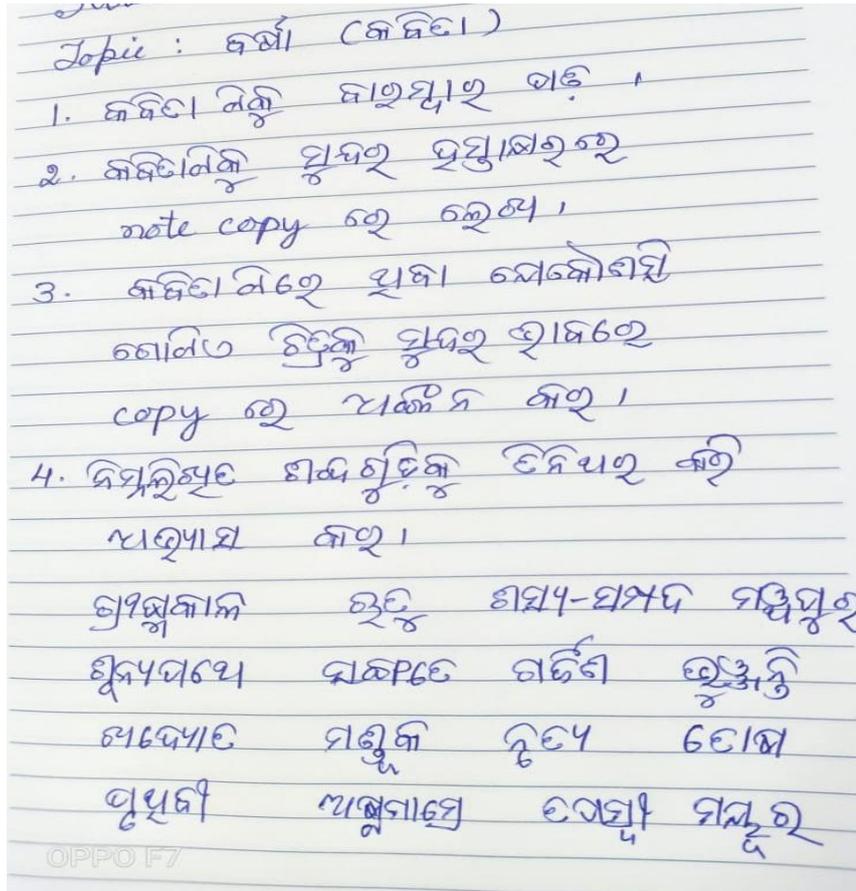


ଖଦ୍ୟୋତ କୀଟ ନିଶାମୁଖେ
 ଜଗତ ଆବୋରିଲେ ସୁଖେ ॥
 ମଞ୍ଜୁକେ ମେଘ ନାଦ ଶୁଣି
 ଗର୍ଜନ୍ତି ଆବୋରିଣ ପାଣି ॥
 ଅଳପ ନଦୀଏ ପୁରିଲେ
 ଲହରି ମତେ ଉଛୁଳିଲେ ॥
 × × ×

ନାନା ପ୍ରକାରେ ଶସ୍ୟରାଶି
 ଏଣେ ପୁରିତ ମହା ଦିଶି ॥
 ଛତୁ ଯେ ଛତୁ ପ୍ରାୟ ହୋଇ
 ରାଜାର ପ୍ରାୟ ଦିଶେ ମହା ॥

ମୟୂରେ ଗିରି ଶିଖେ ଥାଇ
 ନୃତ୍ୟ କରନ୍ତି ମେଘେ ଝହିଁ ॥
 ଅତିଥି ଦେଖି ଉକ୍ତ ଜନେ
 ଯେପନେ ତୋଷ ହୁଁ ମନେ ॥





Drawing:

Draw a lotus in a pond and fill oil pastel colors in the drawing notebook. Use creativity of your own.

Social Studies :

1. Read history chapter "early humans".
2. Find out names of five tribes that still lead a very primitive lifestyle. Write about their lifestyle in 2- 3 sentences in your S.Studies notebook.
3. Do MCQs, Fill ups, True or False given on page number 15.
